

EQUIVALENCY CREDITING 101

WA-ACTE SUMMER PRE-CONFERENCE AUGUST 14, 2011 – HILTON SEATTLE INSERVICE EVALUATION SUMMARY

5 = Excellent

4 = Very Good

3 = Good

2 = Fair

1 = Poor

1. The extent to which the written objectives have been met.	4.83
2. Participant perception of relevance and quality of the conference.	4.83
3. The extent to which the following activities addressed by the conference have been met:	
a. Opportunities for participants to collect and analyze evidence related to student learning.	4.60
b. Professional certificate standards.	4.00
c. School and district improvement efforts.	4.40
d. K-12 frameworks and curriculum alignment.	4.40
e. Research-based instructional strategies and assessment practices.	5.00
f. Content of current or anticipated assignment.	4.75
g. Advocacy for students and leadership, supervision, mentoring/coaching.	4.67
h. Building a collaborative learning community.	5.00
4. The quality of the physical facilities.	4.83
5. The quality of the oral presentations.	4.83
6. The quality of the written program materials.	4.83

Suggestions for improving the inservice:

- Excellent--packed full of current information!
- Eleanor provided an excellent "abridged" training. She is knowledgeable, well-prepared, and an excellent teacher. This was an extremely useful session and should be required for all CTE! Thanks!
- Great job!
- Did a great job--thanks Eleanor!
- Eleanor did an excellent job of "clearly" covering (and cohesively) the content of a very confusing concept. She paced her presentations nicely and varied presentation, questioning, and material to meet the varied and diverse level of the group. Well done! Nice work--extremely helpful. Gracious, professional, and excellent leader in the profession.